

Celebrating Differences!

Support your different learner!

Geralyn DeBoard

Children's Hospital of MI Autism Center

Know and Understand Your Child's Rights

- Michigan Special Education Rules MI –SER
<http://www.michigan.gov/ose-eis>
- MI SE Information Line 1-888-320-8384.
- www.Cenmi.org
- IDEA Individuals with Disabilities Education Act
- Section 504
- No Child left Behind
- FAPE
- Procedural Safeguards
- Local Parent Advisory Committee (PAC)

Successful Communication

- Provide All Important Communication In Writing
 - Be Concise
 - Give Reasonable Timelines
 - Be Positive and Professional
- Communicate With All Important Individuals Throughout the Timeline.

-

Focusing on The Positive

- Maintain High Expectations/Focus on Functional Goals
- Capitalize on Your Child's Strengths
 - Start Every Plan With Strengths
- Insist on Positive, Supportive Communication
- It's NOT Just About Grades
 - Physical, Social, Emotional and Academic Growth per the Child's Potential

Creating a Supportive Culture

- Classroom Environment Logistics
 - Teacher Support
 - Organization
 - School Planner – Daily Communication
 - Observation
 - Know What You Are Asking For

- Office
- Lunch Room
- Playground
- Bus
- School-Wide Information

Find Help and Family Support

- Find or Make a Teacher “Champion” For Your Child
- Create Peer Support
- Get To Know School Personnel
- Oxygen Theory
- Consult With Professionals
- Get Proper Evaluation and Treatment Outside of School When Necessary